



# **Beyond Labeling: The Role of Maternal Input in the Acquisition of Richly Structured Categories (Monographs of the Society for Research in Child Development)**

*Susan Gelman*

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Recent research shows that pre-school children are skilled classifiers, using categories to organize information and extend knowledge. Focusing on the role of maternal input, this monograph provides one of the first detailed examinations of how mothers convey information about category structure to their children.

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