



Teaching ESL Composition: Purpose, Process, and Practice

Dana R. Ferris, John Hedgcock

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Intended for pre- and in-service ESL writing teachers, *Teaching ESL Composition: Purpose, Process, and Practice* blends current reviews of research with extensive coverage of practical topics related to the teaching of ESL writers in academic settings.

Second language writing as a field of expertise is relatively new; to date, very little has been written to help in-service and pre-service ESL writing instructors to *become* experts. This volume is unique in that it addresses in great detail practical concerns related to the teaching of ESL writing--lesson planning, text selection, responding to student writing, assessing student texts, and using computers for writing--providing extensive sample materials, figures, appendices, and application activities. At the same time, the text provides current and comprehensive reviews of research and theory in ESL composition in general, as well as a treatment of specific practical topics. Prospective and practicing teachers of ESL writing as well as researchers examining various issues in second-language composition will find this important volume to be distinctively interesting, useful, and relevant.

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